

BOARD SELF-EVALUATION

5=Strongly Agree
 4=Agree
 3=Neither Agree nor Disagree
 2=Disagree
 1=Strongly Disagree

	INDICATOR	5	4	3	2	1	N/A
1	The roles of the board and staff are well defined and respected						
2	The board develops annual goals and objectives to meet identified program needs						
3	The board supports the Campus Minister and the Student Leadership Council in their work to achieve annual goals and objectives						
4	The board conducts or participates in the annual assessment of the overall campus ministry based on the annual goals and objectives						
5	The board conducts an annual evaluation of the campus minister and staff						
6	The board assesses its own performance on an annual basis						
7	The board has a process for managing conflict						
8	An audit or financial review is conducted annually						
9	The board is involved in the accurate reporting of programs and financial resources						
10	Board members are appointed based on their knowledge, attributes, skills, abilities, influence, and ability to generate resources.						
11	Board members receive an initial orientation and receive ongoing training						
12	Fundraising responsibilities and personal giving are included in the board member expectation agreement						
13	Each board member has an up to date job description and has signed it						
14	Each board member feels involved and is committed to the board's work						
15	The board has an attendance policy and an annual calendar of meetings						
16	The board regularly reviews the bylaws and policy documents						
17	The board has a process for handling urgent matters between meetings						
18	The board takes time regularly to understand campus issues and student concerns						
19	The board understands and follows campus ministry policies and procedures						
20	The board is involved in interpretation and communication to the community and churches						

Total						
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Best Possible Score = 100

Score					
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